

Cambridge International AS & A Level

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

4305579926

PSYCHOLOGY 9990/21

Paper 2 Research Methods

October/November 2023

1 hour 30 minutes

You must answer on the question paper.

You will need: Ruler

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

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[Turn over

Section A

Answer all questions in this section.

1	(a)	Explain what is meant by 'covert' observation.
		[2]
	(b)	Explain one strength of a covert observation.
		[2]
	(C)	Explain one weakness of a covert observation.
		[2]
2		ypothesis is 'There will be a difference in helpfulness between obedient and disobedient ple'.
	(a)	State whether this is a directional (one-tailed) hypothesis or a non-directional (two-tailed) hypothesis. Include a reason for your answer.
	(b)	Write a null hypothesis for this study.
	()	
		[1]

3 The study by Pepperberg (parrot learning) tested a parrot's understanding of the concepts of 'same' and 'different'. Table 3.1 shows the total results for correct responses and incorrect responses for two categories of objects.

Table 3.1

Catagory of chicate	Total responses to 'same?' and 'different?' questions		
Category of objects	correct	incorrect	
objects used in training	99	30	
objects not used in training	96	17	

(a)	(i)	Describe the results in Table 3.1 for correct responses.
		TA TA
		[1
((ii)	Describe the results in Table 3.1 for incorrect responses.
		[1
		ether or not the objects had been used in training affected the accuracy of the parrot's conses.
	Des	cribe how Pepperberg explained this effect.
		[2
In the	e stı	udy by Canli et al. (brain scans and emotions), all the participants were female.
State	e the	two reasons that Canli et al. gave for using only female participants in this study.
1		
2		
		[2

4

5	In E to o	Experiment 1 of the study by Laney et al. (false memory), participants were randomly allocated one of two conditions (levels of the independent variable).
	(a)	State what is meant by 'random allocation'.
		[41]
	(b)	State why one of the two groups was called a 'control condition'.
		[1]
6	Des	scribe the ethical guidelines of 'right to withdraw' and 'confidentiality', using any examples.
		[6]

Section B

Answer all questions in this section.

7		o female researchers, Meilin and Nina, are preparing a structured interview about dreams. Th researcher will interview 10 participants.
	(a)	Suggest three ways that Meilin and Nina could standardise their structured interview, other than using the same questions.
		1
		2
		3
		[3]
	(b)	Explain one reason why a structured interview should be standardised.
		[2]
	(c)	Explain one reason why it may be better for Meilin and Nina to use an unstructured interview.
		[2]
	(d)	Outline one ethical problem with interviewing participants about their dreams.
	(/	9 Famour and a second a second and a second a second and a second a second and a second and a second a second a second a
		[1]

Alf conducted an experiment comparing the range of television programmes that old and young people watch. He collected his data by questionnaire and found that young people watch a wider

ran	ge of	television programmes than old people.
(a)	(i)	Suggest one extraneous variable that could affect the range of television programmes that old people watch, other than their age.
		roz
		[2]
	(ii)	Explain how Alf could investigate whether the extraneous variable that you suggested in (a)(i) was the cause of the difference he found.
		[2]
(b)		used opportunity sampling to obtain participants but would have preferred to use volunteer apling.
	(i)	Outline what is meant by 'volunteer sampling'.
		[41]
		[1]
	(ii)	Suggest one way that Alf could have used volunteer sampling to obtain both old and young participants.
		[2]
(c)	Exp	plain the experimental design that Alf used.
		[2]

8

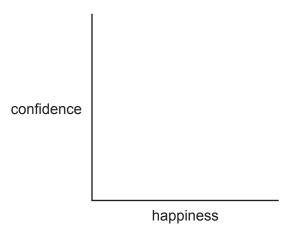
9 Calle is planning a correlational study. He is measuring two variables: happiness and confidence.

Calle's friend Violet is helping him to plan his questions. Calle has written two questions:

- For happiness: Are you happy? Answer 1 for yes and 0 for no
- For confidence: How certain do you feel that you will succeed when you begin a new task? 0 = not at all, 5 = very.

(a)	Violet says that the data Calle would get from his question on happiness would not be suitable to use in a correlation.
	Explain why Violet is correct.
	[1]
(b)	Suggest one problem with the validity of Calle's question on confidence.
	[2]
(c)	(i) Calle changes his question for happiness and uses his original question for confidence. He finds a positive correlation.

Draw a line to show the pattern of Calle's data, using the axes below.



[1]

(ii)	Explain why Calle cannot conclude that greater happiness leads to higher confidence.
	[3]

Section C

Answer all questions in this section.

(a)	Describe how Sophie can conduct a natural experiment to investigate whether having to take the longer route makes drivers angry.

	[10]
(b)	Identify one practical weakness/limitation with the procedure you have described in your answer to part (a) and suggest how your study might be done differently to overcome the problem.
	Do not refer to ethics or sampling in your answer.

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